

Activity Type

Reading, writing and speaking activity, pair work

Focus

Comparative expressions with 'as ... as'

Aim

To complete comparative 'as ... as' expressions with word pairs. Then discuss what situations the expressions can be used in or what 'it' refers to in the expressions.

Preparation

Make one copy of the worksheet for each student.

Level

Intermediate (B1)

Time

45 minutes

Introduction

In this insightful comparatives activity, students learn common comparative expressions with 'as ... as'.

Procedure

Write the following on the board:

It wasn't as as the last

Ask the students what words they think are missing from the two gaps. Try to elicit 'good' and 'one'. Write the missing words on the board.

Explain that the students are going to complete similar comparative expressions with 'as ... as'. Give each student a copy of the worksheet. Tell the students to complete the expressions (1 to 12) with the word pairs. When they have finished, check the answers with the class.

Exercise A - Answer key

1. I'm not as **young** as I **used** to be.
2. I'm going as **fast** as I **can**.
3. I'm not as **dumb** as I **look**.
4. I've seen as **much** as I **need** to.
5. I'm as **ready** as I'll **ever** be.
6. You can have as **much** as you **like**.
7. It's not as **bad** as it **sounds**.
8. Do it as **quickly** as **possible**.
9. It's not as **simple** as **all** that.
10. It isn't as much **fun** as it **used** to be.
11. I thought it wouldn't be as **bad** as **yesterday**.
12. It didn't last nearly as **long** as I **thought** it would.

Next, focus the students' attention back to the comparative expression on the board. Ask them what they think 'it' could refer to. Write the students' ideas on the board and have them explain their answers, e.g. a movie sequel.

After that, divide the students into pairs. Tell the pairs to discuss in what situations they might use expressions 1 to 6, and what they think 'it' refers to in expressions 7 to 12.

Have the students write their ideas under the expressions on the worksheet. When the students have finished, have a class feedback session to run through the students' ideas and answers.

Afterwards, ask each pair to create a dialogue using four of the comparative expressions from the worksheet. Give the students time to write and practice their conversations. Then have each pair come to the front and present their dialogue to the class.

Note: This resource can be edited using a PDF editor.

A. Complete the expressions (1 to 12) with the word pairs.

quickly / possible

simple / all

long / thought

much / like

bad / sounds

fun / used

young / used

dumb / look

bad / yesterday

ready / ever

fast / can

much / need

1. I'm not as as I to be.

Situation:

2. I'm going as as I

Situation:

3. I'm not as as I

Situation:

4. I've seen as as I to.

Situation:

5. I'm as as I'll be.

Situation:

6. You can have as as you

Situation:

7. It's not as as it

It refers to

8. Do it as as

It refers to

9. It's not as as that.

It refers to

10. It isn't as much as it to be.

It refers to

11. I thought it wouldn't be as as

It refers to

12. It didn't last nearly as as I it would.

It refers to



B. Work with a partner. Discuss in what situations you might use expressions 1 to 6, and what you think 'it' refers to in expressions 7 to 12. Write your ideas under the expressions.

C. Create a dialogue with your partner using four of the comparative expressions.